



విద్య మా హక్కు



సర్వ శిక్షా అభియాన్

అందరూ చదవాలి - అందరూ ఎదగాలి

అందరూ చదవాలి - అందరూ ఎదగాలి

Access

&

**Special training for out of school
children**

PROGRESS

&

PROPOSED ACTIVITIES-2017-18

**AP SARVA SIKSHA ABHIYAN
PRAKASAM DISTRICT**

Access & Special training for out of school children

4.1. Access

Universal access to schooling requires schooling facilities within reasonable reach of all children. Elementary schooling has big role to play in ensuring comparable opportunities to all children.

4.1.1. RTE norms for opening of new schools

Distance norms for opening of new schools / residential schools in case of remote habitations / transport facility – mention the relevant rules of state RTE Rules.

The following rules and norms are included in Right to Education – act 2009 rules with regard to Access. Rule 5(1) to 5(9) of the act discussed about access of schooling.

- In respect of children in classes I to V a school shall be established within a walking distance of one KM. of the neighborhood.
- In respect of children in classes VI to VIII a school shall be established within a walking distance of 3 KMs of the neighborhood.
- Wherever required, the state Government shall upgrade existing Primary School by adding VI to VIII classless and in case of Upper Primary schools by adding class VIII.
- Government can reduce the above rules, when there is difficult terrain, risk of landslides, floods, lack of roads and danger for young children to attend the school.
- Government shall provide transportation facility, residential facilities where ever establishment of neighborhood is not possible.
- Local Authority has to identify the neighborhood school(s), where children can be admitted.

State Government/Local Authority shall undertake school mapping every year.

4.1.2. Progress over view during 2016-17

Opening of new primary schools

New Primary Schools were not sanctioned during 2016-17.

Upgradation of primary schools into upper primary schools.

Primary Schools upgraded into Upper Primary School were not sanctioned during 2016-17.

Residential school for specific category of children.

There is no need of Residential Schools for specific category of children in the District and the schools have not proposed during 2016-17

Residential hostels

There is need of Two Residential Hostels for specific category of children in the District and the Hostels have not sanctioned during 2016-17

Transport facility

Transportation Facility to 2231 children of 166 Access Less Habitations proposed sanctioned during 2016-17 and the all the children not provided transportation facility to continue their Studies in the schools. because Transportation facility is not sanction for 2016-17.

No. of Habitations covered	No. of Children Covered		
	Phy.	Fin	%
166	2231	00.00	0

4.1.3. Present status/ gap

Primary level

a.	Total no. of habitations in the district	2484
b.	No. of habitations provided regular schooling facility within 1 Km	2448
c.	No. of habitations provided residential schooling facility in remote areas due to unviability of opening regular primary school	0
d.	Total no. of habitations covered with schooling facility (b+c)	2448
e.	No. of schoolless habitations (a-d)	36
f.	No. of habitations eligible for new schools	0
g.	No. of habitations not eligible to provide PS as per neighbourhood norms	36
h.	No. of children in the habitations not eligible for PS (as per 'g')	429
i.	No. of children attending in the habitations not eligible for PS	429
j.	No. of out of school children in the habitations not eligible for PS	0

Upper Primary Level

a.	Total no. of habitations in the district	2484
b.	No. of habitations provided regular UP school facility within 3 Kms	2354
c.	No. of habitations provided residential schooling facility in remote areas due to unviability of opening regular UP school	0
d.	Total no. of habitations covered with schooling facility (b+c)	2354
e.	No. of habitations without UP school (a-d)	130
f.	No. of habitations eligible for new UP schools	0
g.	No. of habitations not eligible to provide UPS as per neighbourhood norms	130
h.	No. of children in the habitations not eligible for UPS (as per 'g')	1802
i.	No. of children attending in the habitations not eligible for UPS	0
j.	No. of out of school children in the habitations not eligible for UPS	1802

4.1.4. Analysis on the status and gap

Primary Level:

Out of 2484 habitations, 2354 habitations are provided with regular primary schooling facility within 1 Km distance and still there is gap of 36 school less habitations in the District.

Upper Primary Level:-

Out of 2484 habitations, 2354 habitations are provided with regular upper primary schooling facility within 3 Km. It shows that still there are 130 school less habitations in the District and all these 130 habitations are not eligible to provide upper primary school as per neighborhood norms. not attending to any school and in other words these are all out of school children.

4.1.5. Issues and challenges in providing primary and upper primary schooling facility within the specified distance as per neighbourhood norms of State RTE Rules

Prakasam District is tribal populated district and these tribes live in small hamlets (Thandas) consisting of just 10-15 houses with population of 50 to 100 and 6-14 age group population of 5 to 15 children only. These tribes live in dense forests, where there is no proper transportation facility is available.

A sharp rise of tribal population in the District in the last decade seems to have given rise to an equally sharp demand for cultivable land & water sources. Pastures have shrunk considerably, some hills streams are no more and use of chemicals in new fields have poisoned grass and other flora. In search for livelihood opportunities these tribal people migrate from one place to another.

4.1.6. Strategies to provide access to all the schoolless habitations should be articulated under this item.

- ❖ Providing admission to school-less habitation children in existing residential schools and hostels particularly for the children living in small hamlets where seasonal migration is very high.
- ❖ Proposed to opening of 1st and 2nd classes in existing Ashram schools of Tribal Welfare Department.
- ❖ Proposed Opening of Primary sections in KGBVs.
- ❖ Providing transport facility to the children of school-less Remote habitations.

4.1.7. Proposals for 2017-18

All the schoolless habitations and the children of these habitations shall be covered through the following interventions.

New schools

No. of new primary schools	0
No. of children to be covered through new primary schools	0
No. of primary schools proposed for upgradation into upper primary	0
No. of children to be covered through new UP schools	0

Residential schools

Sl. No	Item	Primary level (6-10)	Upper primary level (11-14)	Total (6-14)
a.	No. of children to be accommodated in the existing residential schools	0	0	0
b.	No. of new residential schools proposed	0	0	0
c.	No. of children to be enrolled in the new residential schools	0	0	0
d.	No. of existing residential schools proposed to include new classes / sections	0	0	0
e.	No. of children to be covered due to inclusion of new classes / sections	0	0	0
f.	Total no. of children to be provided residential school facility (a+c+e)	0	0	0
g.	No. of children to be accommodated in the existing residential hostels	0	0	0
h.	No. of residential hostels proposed to open in the existing schools	0	0	0
i.	No. of children to be enrolled in the new residential hostels	0	0	0
j.	Total no. of children to be provided residential hostel facility (g+i)	0	0	0
k.	Total no. of children to be covered with residential school and hostel facility (f+j)	0	0	0

Transport facility

Transport facility	Primary level (6-10)	Upper primary level (11-14)	Total (6-14)
No. of habitations proposed to be covered	82	161	243
No. of children to be covered	487	1993	2480

It is proposed to provide transportation facility to 487 primary and 1993 upper primary schools children of habitations where it is unviable for setting of new primary school, and up-gradation of primary school into upper primary or integration of 8th class.

PROPOSAL OF MANDAL WISE TRANSPORT FACILITY FOR 2017-18

SL NO.	NAME OF THE MANDAL,	PRIMARY LEVEL	UP LEVEL	TOTAL
1	PULLALACHERUVU	57	158	215
2	TRIPURANTHAKAM	0	50	50
3	DONAKONDA	25	96	121
4	PEDARAVEEDU	19	2	21
5	TARLUPADU	0	94	94
6	KONAKANAMITLA	0	178	178
7	PODILI	0	36	36
8	MUNDLAMURU	0	36	36
9	TALLURU	0	113	113
10	SANTHAMAGULURU	0	19	19
11	MARTURU	85	0	85
12	PARCHURU	13	0	13
13	VETAPALEM	54	23	77
14	MADDIPADU	0	69	69
15	CHIMAKURTHI	39	66	105
16	MARRIPUDI	19	19	38
17	KANIGIRI	0	44	44
18	BESTAVARIPETA	0	75	75
19	CUMBUM	6	19	25
20	RACHARLA	0	19	19
21	GIDDALURU	29	121	150
22	KOMAROLU	14	26	40
23	P.C.PALLI	15	279	294
24	SANTHANUTHALAPADU	0	39	39
25	NAGULUPPALAPADU	4	40	44
26	CHINAGANGAM	0	12	12
27	TANGUTUR	0	19	19
28	KANDUKURU	16	0	16
29	PAMURU	15	82	97
30	GUDLURU	0	68	68
31	ULAVAPADU	19	0	19
	Grand Total	429	1802	2231

4.2 Special Training for OSC

Under this provision of RTE Act – 2009 it is responsibility of the Government to streamline all Out of School Children into formal schooling system by providing them Special Training which will prepare them for admission in the age appropriate class subsequently.

4.2.1 RTE Provisions

- 1 School management committee / Local authority shall identify Out of School Children right to receive special training such manner and with in such time limits, as may be prescribed.
- 2 The training shall be based on specially designed age appropriate learning material approved by the academic authority specified in section 29 (1) of RTE.
- 3 It shall be provided in classes held on the premises of the school or through classes organized in safe residential facilities.
- 4 It shall be provided by teachers working in the school or by teachers specially appointed for the purpose.
- 5 The duration shall be for a minimum period of 3 months which may be extended based on periodical assessment of learning progress for a maximum period not exceeding 2 years.

Progress overview on Special training (2016-17 target, achievement and mainstreaming particulars etc.,)

Strategy	Target for the year 2016-17	No. of children enrolled in special training centers	No. of children mainstreamed			No. of OSC to be continued during 2017-18
			Upto 2016	Anticipated upto March' 17	Total	
1	2	3	4	5	6	7=3-6
RSTC	0	0	0	0	0	0
NRSTC	1370	722	0	722	722	0
Vedapatasala	27	0	0	0	0	0
Seasonal hostels	3153	3153	0	3153	3153	0
Others (Specify)	0	0	0	0	0	0

- Materials provided for special training
- Capacity building of education volunteer
- Survey to identify OSC etc.

4.2.2. Present Status and gap

	6-10			11-14			6-14		
	B	G	T	B	G	T	B	G	T
Population	132163	118190	250353	73900	69540	143440	206063	187730	393796
Enrolment	129386	115454	244840	71857	67622	139479	201243	183076	384319
OSC	2777	2736	5513	2043	1918	3961	4820	4654	9474

4.2.3. Analysis of status and gap

Above table reveals Out of 393796 children between age group 6-14. 384319 children attending school. 9474 children identified as Out of School Children. The gap is 0.975%.

4.2.4. Issues and challenges

- Reasons for not enrolment of OSC in regular schools
- A majority of Out of School Children in the District belong to disadvantaged communities, Schedule Tribes, Muslims, Migrants children with special needs, Urban Deprived Children, working children in other difficulties.
- Involving the children in seasonal works by the parents.
- Most of the children had enrolled in schools and later dropout, particularly in tribal mandals as some tribal communities have too many local festivals prolong religious ceremonies continued for weeks.

Details of survey/ updation excise. For OSC Mandal wise details as follows:

SL. NO	NAME OF THE MANDAL	AGE GROUP 6-14 YEARS									GRAND TOTAL
		6-7 YEARS			8-10 YEARS			11-14 YEARS			
		B	G	T	B	G	T	B	G	T	
1	PULLALACHERUVU	101	96	197	99	143	242	42	50	92	531
2	Y- PALEM	82	75	157	81	94	175	65	79	144	476
3	MARKAPUR	49	42	91	62	72	134	58	78	136	361
4	CHIRALA	17	13	30	50	50	100	106	91	197	327
5	PEDARAVEEDU	61	59	120	60	58	118	49	38	87	325
6	P.DORNALA	43	42	85	63	59	122	46	62	108	315
7	KOTHAPATNAM	17	20	37	52	27	79	84	70	154	270
8	TRIPURANTHAKAM	43	57	100	43	65	108	23	32	55	263

SL. NO	NAME OF THE MANDAL	AGE GROUP 6-14 YEARS									GRAND TOTAL
		6-7 YEARS			8-10 YEARS			11-14 YEARS			
		B	G	T	B	G	T	B	G	T	
9	DONAKONDA	48	33	81	38	57	95	35	46	81	257
10	ONGOLE	29	20	49	50	52	102	49	48	97	248
11	TARLUPADU	46	46	92	29	49	78	40	30	70	240
12	BESTAVARIPETA	19	24	43	46	48	94	46	55	101	238
13	KONAKANAMITLA	51	44	95	57	30	87	30	24	54	236
14	DARSI	35	49	84	48	37	85	26	39	65	234
15	KANIGIRI	15	7	22	33	26	59	65	52	117	198
16	S. N PADU	12	15	27	30	36	66	52	38	90	183
17	PODILI	17	22	39	28	44	72	41	30	71	182
18	C.S.PURAM	23	16	39	28	33	61	39	36	75	175
19	CUMBUM	13	19	32	44	29	73	34	30	64	169
20	ADDANKI	19	11	30	25	32	57	45	33	78	165
21	VETAPALEM	8	11	19	46	32	78	34	34	68	165
22	H.M. PADU	29	14	43	33	30	63	34	21	55	161
23	MARTURU	15	12	27	30	28	58	35	40	75	160
24	PAMURU	18	11	29	31	24	55	43	33	76	160
25	MARRIPUDI	14	10	24	28	24	52	39	43	82	158
26	ULAVAPADU	11	4	15	33	33	66	36	37	73	154
27	NAGULUPPALAPADU	13	3	16	24	18	42	53	41	94	152
28	ZARUGUMALLI	29	21	50	25	22	47	31	24	55	152
29	KANDUKURU	24	18	42	28	32	60	31	19	50	152
30	KURICHEDU	7	13	20	13	31	44	32	55	87	151
31	ARDHAVEEDU	18	10	28	26	24	50	38	34	72	150
32	GIDDALURU	10	4	14	35	36	71	30	34	64	149
33	VELIGANDLA	18	20	38	25	29	54	27	20	47	139
34	KOMAROLU	16	18	34	21	24	45	17	33	50	129
35	SANTHAMAGULURU	6	3	9	19	15	34	49	29	78	121
36	GUDLURU	8	12	20	19	20	39	39	21	60	119
37	CHINAGANGAM	3	0	3	10	14	24	37	43	80	107
38	KONDEPI	11	9	20	19	20	39	24	22	46	105
39	SINGARAYAKONDA	3	5	8	15	17	32	38	27	65	105
40	MUNDLAMURU	4	5	9	12	17	29	25	39	64	102
41	TALLURU	10	11	21	18	23	41	20	18	38	100
42	CHIMAKURTHI	7	3	10	25	12	37	29	24	53	100
43	J.PANGULURU	6	2	8	5	7	12	45	31	76	96
44	TANGUTUR	7	11	18	21	17	38	12	27	39	95
45	LINGASAMUDRAM	8	15	23	17	17	34	17	17	34	91
46	PONNALURU	12	10	22	13	19	32	17	19	36	90
47	BALLIKURAVA	8	12	20	11	13	24	23	22	45	89
48	INKOLLU	4	2	6	11	16	27	36	15	51	84
49	P.C.PALLI	10	7	17	14	3	17	33	17	50	84
50	VALETIVARIPALEM	6	11	17	14	10	24	21	18	39	80
51	MADDIPADU	7	3	10	16	8	24	25	20	45	79

SL. NO	NAME OF THE MANDAL	AGE GROUP 6-14 YEARS									GRAND TOTAL
		6-7 YEARS			8-10 YEARS			11-14 YEARS			
		B	G	T	B	G	T	B	G	T	
52	PARCHURU	4	3	7	16	15	31	24	16	40	78
53	KARAMCHEDU	1	3	4	8	9	17	29	15	44	65
54	KORISAPADU	7	3	10	12	13	25	12	13	25	60
55	RACHARLA	3	2	5	6	7	13	16	21	37	55
56	YEDDANAPUDI	2	0	2	5	5	10	17	15	32	44
	Grand Total	1107	1011	2118	1670	1725	3395	2043	1918	3961	9474

- A survey was conducted in the month of December – 2016 TO January-2017 for identification out of school children in all the habitations of the district with cluster resource persons, IERT'S and ICDS.

- **High OSC areas / pockets if any – furnish details**

Sl. No.	Name of the Manadal	High OSC (6-14 Age Group)			Percentage
		B	G	Total	
1	YERRAGONDAPALEM	242	289	531	8.13
2	PULLALACHERUVU	228	248	476	4.87
3	TRIPURANTHAKAM	169	192	361	2.02
4	KURICHEDU	173	154	327	1.76
5	DONAKONDA	170	155	325	5.48
6	PEDARAVEEDU	152	163	315	4.64
7	P.DORNALA	153	117	270	4.49
8	ARDHAVEEDU	109	154	263	3.09
9	MARKAPUR	121	136	257	4.35
10	TARLUPADU	128	120	248	0.87
	Total	1645	1728	3373	3.97

Above table reveals that 10 Mandals identified as mandals with highest no of out of schools children in the district. Out of 10 mandals 6 Mandals come under Tribal sub plan area, 1 mandal include urban area and 3-mandals include rural area.

4.2.5. Strategies for enrolment of out of school children

- Intensive propaganda and campaigns shall be organized in rural areas, particularly in remote tribal areas on RTE and importance of Education by involving members of Integrated Child Protection Scheme and Child Rights Protection Forum, NGOs working in the Mandal.
- Awareness campaigns in local languages on RTE involving Kalajatha Teams.
- Organizing special admission and enrollment drives during education fortnight in convergence with line departments.
- Organizing drives with Labour Department in Urban areas, where most of the children between 6-14 years are involved in Labour works in Hotels, Shops, Small firms and industries.
- Convergence meeting with line departments shall be convened to discuss the progress and gaps in Universal enrolment of the District. This would encourage a more open assessment of achievements.

4.2.6. Proposal for 2017-18 :-

No. of new OSC identified for 2017-18	9474
New OSC identified for special training for 2017-18	2124
No. of OSC of previous year not mainstreamed to be continued during 2017-18	401
Total OSC to be provided special training during 2017-18	2525

Out of 9474 identified out of school children 6039 recent dropouts (below 4 months) of 6 to 9 years age group, 560 for HBE of CWSN children and 1248 osc for KGBV. Totally 7350 are proposed to enroll directly in the schools without providing special training.

There are 1890 out of school children in 48 Habitations which having 10 and above out of school children are proposed to provide non residential special training during 2017-18 for the period of (6,9, & 12) months

Activity-wise details of OSC proposed for special training

Activity	Fresh					Continuing from previous year				
	12 months	9 month	6 months	3 months	Total	12 months	9 month	6 months	3 months	Total
RSTCs	0	0	0	0	0	0	0	0	0	0
NRSTCs	560	625	705	0	1890	0	0	0	0	0
Vedapatasala	27	0	0	0	27	0	0	0	0	0
Total	587	625	705	0	1917	0	0	0	0	0
Seasonal hostels	0	960	1456	0	2416	0	0	0	0	0

Important Note

Appraisal for the year 2017-18 will primarily focus on documentation of Good Practices. Hence you are requested to share with us any kind of documentation that has been done in your state. It is not necessary to share with us only those documentation which are related to our area but you can share with us any activity which has been documented. **This aspect is very important as Ministry has developed an exclusive Web-Portal (*Shagun*) with ‘Repository’ to upload good practices from each State/UTs for every component under SSA.** Therefore, we eagerly look forward for documentation/Video/ photos etc. on the following:

1. GIS mapping/ Habitations mapping
2. Residential Schools
3. Transportation
4. Admission in private schools
5. Household Survey
6. Child Tracking System/ Child Help line
7. Identification of out of school children- General or any specific category
8. Identification of migrant children/ Child worker etc
9. Provision of Special Training
10. Coverage of migrant Children/ Child workers etc
11. Mainstreaming of out of school Children
12. Testimonials from children covered under Transport, Residential Special Training, Seasonal hostels, Residential School, Hostels and other mode of Special Training.
13. Any other success story

Notifications/ Govt. Orders etc that are required to be submitted along with filled up appraisal note are marked in Red colour.

Universal Access

Status of Implementation of Section 6 of RTE Act 2009

1. State's definition of neighborhood as per RTE provision.

- Primary schools : - 2899
- Upper Primary schools : -1475

(Please bring a copy of the neighbourhood norms as defined in your state rules along with amendments if made) Annexure-I

2. Information on Schooling facilities Availability in the State

Category	Govt. including local bodies and Tribal /Social Welfare Department	Govt. Aided	Private unaided	Total
Primary School/ Section	2410	164	325	2899
Upper Primary School/ Section /	765	84	626	1475

(Source: Planning Table- 10)

3. Status of School Mapping

3.1 Status of school mapping exercise in the light of state's neighbourhood norms regarding availability of schools and its outcome.

- GIS has been completed in Prakasam district. School Mapping is completed and depending upon this the school has been proposed

3.2 Please provide all relevant information regarding school mapping exercise (if undertaken) in details. It should include preparatory activities, actual mapping, timing and duration, people and agency involved and its outcome along with relevant orders/letter by SPD.

(If the mapping exercise could not be undertaken, please feel free to mention).

Habitation and Access (Primary)

Total habitations	Habitations Covered by Primary School*	Habitations Not Covered by primary Schools	Status of Habitations without Primary Schools			
			Habitations eligible for PS*	No. of Children in Such (Col.4) Habitations	Habitations that cannot be provided PS *	No. of Children attending school in such Habitations (Col. 6)
1	2	3	4	5	6	7
2484	2448	36	0	0	36	429

as per neighbourhood norms. (Source: Information in this table is to be provided as per Table- 1A)

(Please note information on habitations will be based on data provided in 2011-12. If there is an increase in habitation detail justification and notification of the competent authority is to be provided).

Status of children (in 6 -10age group) living in unserved habitations (Column 7)

No. of children living in unserved habitations but nearby schools	No. of children living in unserved habitations and out of school
429	-

Habitation and Access (Upper Primary)

Total Habitations	Habitations Covered by Upper Primary School*	Habitations Not Covered by Upper Primary Schools	Status of Habitations without Upper Primary Schools			
			Habitations eligible for UPS*	No. of Children in such habitations (Col. 4)	Habitations that cannot be provided UPS*	No. of Children attending school in such Habitations (Col. 6)
1	2	3	4	5	6	7
2484	2354	130	0	0	130	1802

* as per neighbourhood norms. (Source: Information in this table is to be provided as per Table-1C)

Status of children (in 11 – 14 age group) living in unserved habitations (Column 7)

No. of children living in unserved habitations but enrolled in schools	No. of children living in unserved habitations and out of school
1802	0

3.3 Status of Universal Access – Number of Served and Unserved Habitations

Prakasam District has a total of 2484 habitations, out of which 1802 habitations (99.50%) are served by Government/ Govt. aided primary schools. 8 habitations (0.5.%) are without primary schools, out of which 0. habitations are reported eligible for new primary schools as per states norms of neighbourhood discussed above. 8 habitations are unserved as well as ineligible to get primary schools having 429. children of primary age group. Out of these children 429 children are attending nearby schools and 0 children are out of schools.

At upper primary level 2484 habitations (98.07%) are served by government/ Govt. aided upper primary schools. 130 habitations (.1.93 %) are without any govt. upper primary school out of which 0 habitations are eligible for new upper primary schools and 130 habitations do not qualify. There are 1802 children in these 130 unserved and ineligible habitations out of which 1802 children are attending nearby schools and 0 children are out of school.

4. Access through residential schools – In Convergence with other Departments

4.1 Information about number of residential schools / hostels run by SC/ST/OBC welfare departments (other than sanctioned under SSA). Details about the number of schools/hostels being run by these departments, their intake capacity and vacant seats in these residential schools/hostels.

S. No.	Districts	Residential schools			Hostel		
		No. of residential schools	Intake capacity	Children enrolled	No. of hostels	Intake capacity	Children enrolled
1	AP Model school	10	3500	3182	0	0	0
2	APREI	1	400	402	0	0	0
3	APSWREI	10	4500	4362	82	6000	5963
4	APTWREI	1	300	287	15	3600	3591
5	Kendriya vidyalay	1	700	628	0	0	0
6	Navodya	2	800	763	0	0	0
7	BC Welfare	0	0	0	40	4500	4444
	TOTAL	25	10200	9624	137	14100	13998

4.2 What is the convergence mechanism with SC/ST/OBC welfare department from access point of view?

- Mandals have been adopted by the Line department to reduce the drop outs

4.3 What kind of facilities is provided to these institutions under SSA? Details Year wise and item wise.

- Teacher grants, school grants, Maintenance Grants and the Civil works have been sanctioned to these schools

4.4 No, of habitations unserved by regular schools being covered through these residential schools/hostels.

- Nil

4.5 What are the strategies to provide schooling facilities on institutional basis to children found to be living in ineligible habitations as per Neighbourhood norms?

- Transportation facility has been provided to the children in the habitations where schooling facility is not available

5. Status of existing schools – Infrastructure

5.1. Number of building-less schools.

- In Prakasam district there are 5 schools are not having building facility

5.2. No. of schools running in rented buildings / without their own building.

- Nil.

5.3. No. of schools running in double or multiple shifts. Please give district wise details. And also provide school timings of each shift.

- Nil.

5.4. No. of multi storied school buildings in the state (Ground +).

- Nil.

5.5. How many multi storied school buildings have been sanctioned to the state under SSA?

- Nil

6. Status of existing schools – Equitable and Inclusive

6.1 How many girls' only upper primary schools are running in the state? (Opened before SSA)

- In Prakasam district no school has been sanctioned only for girls under SSA

6.2 How many girls' only upper primary schools (**other than KGBV**) have been sanctioned to the state under SSA? Please give details year wise.

Girl's only upper primary schools sanctioned under SSA

S. No.	Year	Sanctioned	Opened
1	2013-14	0	0
2	2014-15	0	0
3	2015-16	0	0
4	2016-17	0	0
Total		0	0

6.3 How many medium of instructions are there in the state?

- In Prakasam district there are 4 medium schools functioning.

6.4 Number of Govt. schools providing education in different medium of instruction.

S. No.	Medium of instruction	No. of Schools at Primary level only	No. of Schools at Upper Primary level only	No. of Schools at Elementary level	Total
1	Telugu	2621	0	441	3062
2	Urdu	71	0	2	73
3	English	293	0	216	509
Total		2985	0	659	3644

6.5 **Status of Urdu Medium Schools:**

A. How many Urdu Medium schools are there in the state? (operational before SSA) Please give district wise details.

S. No	Districts	P.S only	UPS only	Elementary
1.	Prakasam	71	0	3
Total		71	0	3

B. How many Urdu Medium schools have been sanctioned to the state under SSA? Please give year wise details.

Urdu Medium schools sanctioned to the state under SSA

S. No	Year	P.S	UPS	Total
1	2013-14	0	0	0
2	2014-15	0	0	0
3	2015-16	0	0	0
4	2016-17	0	0	0
Total		0	0	0

C. How many schools provide education of Urdu language as a subject?

278 schools are being provided language in urdu as a medium.

S. No	District	P. S	Children	UPS	Children	HS	Children
1.	Prakasam	71	3002	2	208	1	88
Total		71	3002	2	208	1	88

7. Status of Regular Schools Sanctioned and Opened under SSA till 2016-17

S. No	Year	Primary schools		Upper Primary schools	
		Sanctioned	Opened	Sanctioned	Opened
1.	2001-02	0	0	0	0
2.	2002-03	0	0	40	40
3.	2003-04	54	54	40	40
4.	2004-05	0	0	42	42
5.	2005-06	0	0	0	0
6.	2006-07	0	0	0	0
7.	2007-08	0	0	0	0
8.	2008-09	0	0	0	0
9.	2009-10	0	0	0	0
10.	2010-11	0	0	0	0
11.	2010-11 (Suppl.)	0	0	0	0
12.	2011-12	0	0	0	0
13.	2012-13	0	0	0	0
14.	2013-14	0	0	0	0
15.	2014-15	0	0	0	0
16.	2015-16	0	0	0	0
17.	2016-17	0	0	0	0
Total		54	54	122	122

Please provide Notifications issued by the Competent Authority regarding opening of PS and upgration of PS to UPS as sanctioned under SSA (Annexure-II)

7.1 District wise detail of schools sanctioned under SSA which are still unopened

S. No	Districts	Year of Sanction	No. of Primary schools	No. of Upper Primary schools
1.	Prakasam	0	0	0
Total		0	0	0

7.2 Please provide detail of schools which could not be opened due to unavailability of land.

- Nil

7.3 Has the state surrendered any number of schools sanctioned under SSA? Please give year wise details.

- Nil

8. Status of Closure/ Merger of Schools

8.1 Detail of the schools merged or closed down during last year.

Year	No. of Schools	Department of School Education	PRI	Local bodies	Total
2016-17	Merged	0	0	0	0
	Closed	0	26	0	26

8.2 Detail of Closed Schools

Year	Primary Schools				Upper Primary Schools			
	Local Bodies / PRI	Directorate of Education	Deptt. not indicated	Total	Local Bodies	Directorate of Education	Deptt. not indicated	Total
2016-17	0	0	0	0	0	0	0	0

8.3 Detail of schools shut down for **non-compliance of RTE norms in 2016-17.**

Year	Govt.		Govt. Aided		Private	
	PS	UPS	PS	UPS	PS	UPS
2016-17	0	0	0	0	0	0

8.4 Details of schools given notice for closure on account of non-compliance of RTE norms in 2016-17.

Govt.		Govt. Aided		Private	
PS	UPS	PS	UPS	PS	UPS
0	0	0	0	0	0

8.5 Whether children in the areas, where the schools were shut down, have any viable alternatives for quality education.

- Nil

9. Status of Residential Schools/Hostels sanctioned under SSA:

9.1 Detail of residential schools/hostels sanctioned till 2016-17.

S. No.	Year of Sanction	Districts	Residential schools		Hostel	
			No. Sanctioned	Intake capacity	No. Sanctioned	Intake capacity
1	2014-15	Prakasam	0	0	0	0
2	2015-16	Prakasam	0	0	0	0
3	2016-17	Prakasam	0	0	0	0
4	TOTAL		0	0	0	0

9.2 Progress made so far in operationalizing sanctioned residential schools/hostels.

S. No.	Districts	Residential schools					Hostel				
		No. of Operational	Type of Residential Schools Operational			Total Children Enrolled	No. of Operational	No. of Operational			Total Children Enrolled
			Boys only	Girls only	Co-Edu.			Boys only	Girls only	Co-Edu.	
1	Prakasam	0	0	0	0	0	0	0	0	0	0

9.3 Disaggregated Information about children enrolled in these institutions (Residential Schools and Hostels combined)

S. No.	Name of District	(Gender and Social Category)							
		Gender Category Wise			Social Category Wise				
		Boys	Girls	Total	SC	ST	Muslim	Other	Total
1	Prakasam	0	0	0	0	0	0	0	0

(Disadvantage Category)*

S. No.	Name of District	Children from Access less Habitations	Homeless	CWAP including Run away children	Orphans	Children affected with HIV/AIDS	Children of sex worker	Child Beggars	Children of Nomadic families	Rag Pickers	Child belonging to BPL Families	others	Total
								0	0	0	0	0	0

CWAP= Children without Adult Protection.

*Please specify the different categories of children as provided in the planning Table No. 2(A).

9.4 Information about the kind of risk children enrolled in these institutions face.

- Nil

9.5 Information about management of these residential schools/hotels.

- Nil.

9.6 Status of construction of Buildings of residential schools/hotels

S. No.	District / MNC Name	Rent free	Re-furbish building	Rented building	New construction	others	Total
						0	0

9.7 Status of Staffing in residential schools/hotels

S. No.	Name of Post	Post Sanctioned	Working Post		Vacant Post	Remuneration (Per Month)	Qualification	Selection Procedure
			Male	Female				
1	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0

10. Status of Transport/ Escort Facilities

State's progress under transportation/escort facility to the children in sparsely populated, hilly/desert terrain or in urban areas

10.1 Target and achievement of 2016-17

State had a Target of 0 children under transportation/escort facility in 2016-17. The Physical and Financial achievement under this intervention is given below.

Transport facility	Target		Achievement		%	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Children in remote area	2231	66.93	0	0	0	0
Urban deprived children	0	0	0	0	0	0
Total	2231	66.93	0	0	0	0

10.2 Gender Wise status of no. of children covered during 2016-17.

Gender wise			%	
Boys	Girls	Total	Boys	Girls
0	0	0	0	0

10.3 Social category wise coverage

Category of children	No. of children	% of children
All	0	0
SC	0	0
ST	0	0
Muslims	0	0

10.4 School wise category

No. of In school children			No. of out of school children		
Primary	Upper Primary	Total	Primary	Upper Primary	Total
0	0		0	0	0

10.5 Mode of Transport/ Escort facility.

- Not applicable

10.6 Mode of payment.

- Not applicable

10.7 Mechanism of provisioning of Transport/ Escort facility.

- Not applicable

11. Good practice

Please share any good practice under access which can be shared with JRM, Annual report of MHRD and other such forums. It would include documentation, film, posters, etc.

12. Proposal

12.1 Proposal of Surrendering of Schools (PS and UPS)

12.2 Proposal for Transportation/ Escort facilities (if proposing please provide the following).

- (a) Copy of notification defining area / limits of neighbourhood for Transportation and declaring its child entitlement in state RTE Rules. (**Annexure – III**)
- (b) Copy of notification regarding habitations becoming eligible for transportation in the light of neighbourhood norms for transportation. (**Annexure – IV**)

Details along with proposal for Transportation Facilities

1. No. of children proposed during 2017-18.

- 2480 children are proposed.

PROPOSAL OF MANDAL WISE TRANSPORT FACILITY FOR 2017-18

SL NO.	NAME OF THE MANDAL	PRIMARY LEVEL	UP LEVEL	TOTAL
1	PULLALACHERUVU	57	158	215
2	TRIPURANTHAKAM	0	50	50
3	DONAKONDA	25	96	121
4	PEDARAVEEDU	19	2	21
5	TARLUPADU	0	94	94
6	KONAKANAMITLA	0	178	178
7	PODILI	0	36	36
8	MUNDLAMURU	0	36	36
9	TALLURU	0	113	113
10	SANTHAMAGULURU	0	19	19
11	MARTURU	85	0	85
12	PARCHURU	13	0	13
13	VETAPALEM	54	23	77
14	MADDIPADU	0	69	69
15	CHIMAKURTHI	39	66	105
16	MARRIPUDI	19	19	38
17	KANIGIRI	0	44	44
18	BESTAVARIPETA	0	75	75
19	CUMBUM	6	19	25
20	RACHARLA	0	19	19
21	GIDDALURU	29	121	150
22	KOMAROLU	14	26	40
23	P.C.PALLI	15	279	294
24	SANTHANUTHALAPADU	0	39	39
25	NAGULUPPALAPADU	4	40	44
26	CHINAGANGAM	0	12	12
27	TANGUTUR	0	19	19
28	KANDUKURU	16	0	16
29	PAMURU	15	82	97
30	GUDLURU	0	68	68
31	ULAVAPADU	19	0	19
	Grand Total	429	1802	2231

2. Name of the district, block and habitation where transportation / escort facility is proposed. (detail of all habitations proposed to covered)

- Copy enclosed

3. Distance of habitation from the nearest primary and upper primary school

- Above 1km for primary, 3km for upper primary schools

4. Why do children need transportation / escort facility?
 - Not access
5. Total no. of children proposed for transportation / escort facility
 - 2480 children are proposed.
6. Mode of Transport/ Escort facility.
 - Auto
7. Please provide following information about each habitation which is to be provided transportation / escort facility.

S. No	Name of habitation	Category of children Proposed for Escort/Transport			
		Children in remote school-less habitation with sparse population	Children in urban areas where availability of land is a problem	Children belonging to extremely deprived groups	Children with special needs to facilitate their access to schools
1	36	429	0	0	0

Summary of the proposal for Transportation is to be provided in **Table A**

(II) Status of Implementation of Section 12 (1) (C) of RTE Act 2009.

1. Status of Notifications

S. No.	Name of Notifications	Status (Notified/ Not Notified)	Date of Notification	Source (No. of Notification / Order)
1	Notification regarding admission of children belonging to disadvantaged and weaker sections in private schools upto at least 25% of their total intake capacity in class-I or below.	-	-	-
2	Notification regarding disadvantaged groups and weaker sections for admission in private school?	-	-	-
3	Notification regarding per child cost for re-imburement to private schools against 25% admission?	-	-	-

Please provide these three notifications as Annexure - V (A), V (B) and V(C)

1.1 Detail of Disadvantaged Groups and Weaker Sections as defined in the Notification.

Disadvantaged Groups		Weaker Sections	
1.		1.	
2.		2.	
3.	Nil	3.	Nil
4.		4.	
5.		5.	

1.2 Per Child Cost notified by the State:-

- Nil

1.3 Detail of the Formula used for calculating per child cost for fee reimbursement to private schools.

- Nil

2. Information on Admission in specific category of schools and Private unaided Schools against Section 12 of RTE Act, 2009

2.1 Status of Specific Category Of Schools admitting children under section 12 of RTE Act.

S. No	Year	Total No. of specific category of Schools with Class I or below	Total Intake capacity of such schools in Class I or below	Total No. of specific category of Schools admitting children under Section 12	Total Intake capacity of such schools in Class I or below	Total Children enrolled in Class I or below under Section 12
1	2016-17	Nil	Nil	Nil	Nil	Nil

2.2 Class wise status of Children admitted in Specific Category Of Schools under Section 12 (1) during previous years and continuing in 2016-17.

Year	Total no. of Specific Category of Schools with admission Under Section 12	Children admitted in									
		Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12
2016-17	Nil	0	0	0				0	0	0	0

2.3 Gender wise status of Children admitted in **Specific Category Of Schools**(Column 12 of the above table.)

Children enrolled under Section 12(1) (C) (Column 12 of the above table)			
Boys	Girls	Transgender	Total
0	0	0	0

2.4 Detail of children of disadvantaged groups and weaker section admitted in **Specific Category Of Schools** during 2016-17 (Column 12)

S. No.	Disadvantaged Groups		Weaker Sections	
	Category	No. of Children admitted	Category	No. of Children admitted
1.	0	0	0	0
	Total	0	Total	0

2.5 Status of **Private Unaided Schools (Recognised)** admitting children under Section 12 (1) (C) of RTE Act

S. No	Year	Total No. of Recognised Private Unaided Schools with Class I or below	Total Intake capacity of such schools in Class I or below	Total No. of Private Unaided Schools admitting children under Section 12	Total Intake capacity of such schools in Class I or below	Total Children enrolled in Class I or below under Section 12
1	2016-17	0	0	0	0	0

Source: Planning Table No. 20 A

2.6 Class wise status of Children admitted in **Private Recognised Schools** under Section 12(1C) during previous years and continuing in 2016-17.

Year	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12	Children admitted in									
		Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12
2016-17	Nil	0	0	0				0	0	0	0

Source: Planning Table No. 20 B

2.7 Gender wise status of Children Admitted in Private Recognised Schools during 2016-17 (Column 12 of the above table)

Children enrolled under Section 12(1) (C) (Column 12 of the above table)			
Boys	Girls	Transgender	Total
0	0	0	0

2.8 Detail of children of disadvantaged groups and weaker section admitted in Private Recognised Schools during 2016-17 (Column 12)

S. No.	Disadvantaged Groups		Weaker Sections	
	Category	No. of Children admitted	Category	No. of Children admitted
1.	NIL	0	NIL	0
	Total	0	Total	0

2.9 Detail of Procedure of Admission in Private Unaided Schools under Section 12(1) (C).

- NIL

2.10 Has there been any mapping of private schools (aided and unaided) for neighbourhood access? If yes, please provide information about total intake capacity of Private aided and unaided schools in class I or below and number of children admitted.

- NIL

2.11 Mechanism to ensure compliance of Section 12(1) (C) by all Private Unaided schools.

- NIL

2.12 Measure undertaken for Publicity and awareness about provision of admission of children belonging to disadvantaged and weaker sections in the private schools.

- NIL

2.13 Mechanism for grievance redressal of Public/ Parents.

- NIL

3. Information on fee reimbursement made to private recognise schools by the state

3.1 Procedure of reimbursement of Fee to Private Schools against admission under Section 12(1) (C) of RTE act.

- Nil

3.2 Year wise detail of amount reimbursed to Private Schools. (With Documentary proof).

- Nill

S. No.	Year	No. of Schools received Fee Reimbursement against 25% admission	Unit Cost of Fee Reimbursement (Per Child, Per Annum)	No. of Children for whom Reimbursement made to Private Schools	Total Amount Reimbursed to Schools
1	2014-15	Nill	0	0	0
2	2015-16	Nill	0	0	0
3	2016-17	Nill	0	0	0

Source: Planning Table No. 20 C

3.3 Mechanism to ensure transparent fee reimbursement to Private Schools.

- Nill

3.4 Mechanism for grievance redressal of Private Unaided Schools regarding fee reimbursement.

- Nill

If state has a proposal of fund against reimbursement to private schools for children admitted under Section 12(1) (C), then the following documents are to be provided.

1. Demand from the Education Department to State's Finance Department regarding provision of fund for reimbursement to Private Schools.
 - Nill
2. Approval of the Finance Department to the Education Department granting permission to incurred expenditure towards reimbursement to Private schools.
 - Nill
3. Letter / Document regarding release of fund by the State Education Department to districts.
 - Nill
4. Utilisation Certificate from districts to State office informing about utilisation of fund with detail of amount, no. of Private Schools reimbursed and No. of Children for whom reimbursement has been made (Disaggregated for Nursery and for classes I and above)
 - Nill
5. Letter along with Expenditure Statement from the State office, stating total expenditure incurred towards reimbursement of fees to private unaided schools for admission under Section 12 (1) (C) with detail of amount, no. of Private Schools reimbursed and No. of Children for whom reimbursement has been made (Disaggregated for Nursery and for classes I and above).
 - Nill

(III) Interventions for Universal Enrolment

1. Performance during year 2016-17

1.1 Strategy Wise Coverage of Out of School Children during 2016-17

Strategies	Approved target for 2016-17				Coverage*				Achievement in %	
	Physical			Fin	Physical			Fin.	Phy	Fin
	Fresh	cont.	Total		Fresh	cont.	Total	Total		
Direct Enrollment	1353	0	1353	0	1353	0	1353	0	100	
RST	0	0	0	0	0	0	0	0	0	0
NRST	1370	0	1370	63.90	772	0	772	4.38	56.35	3.89
Madarsa/ Maktab	1939	0	1939	111.34	401	0	401	5.70	20.53	6.32
Migrants	3153	0	3153	315.30	3153	0	3153	207.45	100	65.41
Vedapatasa	27	0	27	1.62	0	0	0	0	0	0
Grand total	7842	0	7782	492.16	5679	0	5679	217.55	59	25.20

* This information is to be provided district wise in a separate sheet as given in Annexure-VI.

Note: notification issued to start vedapatasala for 2016-17. File is under processed expected to open in the month of Feb-2017

Copy of EC meeting approving activity wise costing for special training is to be provided Annexure VII.

S. No.	Strategies	No. of centres run	Timings of centre	Venues for centres		No. of Person engaged for Spl. Trg	
				School	Outside school	School teacher	Volunteers
1	RST	0	0	0	0	0	0
2	NRSTC	40	8.45 to 3.50	Yes	0	0	41
3	Madarsa/ Maktab	07	9 to 4.30	0	Yes	0	19
4	Migrants	65	6 to 9:00, 4 to 7:30	0	Yes	0	65
5	Others	0	0	0	0	0	0
Grand Total		112	0	0	0	0	125

Status of Mainstreaming

1.2 Process of Mainstreaming:-

1.3 **Data of Mainstreaming:-** Data on number of children mainstreamed in age appropriate enrolment after completion of Special Training

Progress of Mainstreaming*

Intervention	Children Enrolled under Special Training	Children mainstreamed in the age appropriate classes from Special Training	Children mainstreaming in the month of April 2017 from special training
RST	0	0	0
NRST	772	772	0
Madarasa/ Maktab	410	0	0
Migrants	3153	0	3153
Others	0	0	0
Total	4335	772	3153

* This information is to be provided district wise in a separate sheet as given in **Annexure-VIII**.

1.4 What kind of support would the state be offering for such Children once they get into age appropriate classes after their training is completed?

- A special training module with separate curriculum was prepared by SCERT and the same was given to the entire teacher volunteers.
- Based on the curriculum, subject wise training has been given to the teacher volunteers with District Resource Group members on preparation of TLM .
- The Material developed in the trainings have been used for special training.
- Continuous monitoring , supervision and academic support is being given to the special education volunteers by the concern headmasters

1.5 Please provide detail information on Steps taken to ensure continuation of mainstreamed children in regular schools?

- The steps taken into the these children opened NRST centers for benefiting 772 children age appropriate after mainstreamed in regular schools after completion of the Special Training of OSC.
- Responsibility fixed up on concerned school Teacher/ HM/ Complex CRP/MEO etc. for continuation of mainstreamed children

1.6 Intricacies of provisioning of Special Training

- What type of Teaching Learning Material is being used for Special Training?
 - A special training module with separate curriculum was prepared by SCERT and the same was given to the entire teacher volunteers.
 - Based on the curriculum, subject wise training has been given to the teacher volunteers with District Resource Group members on preparation of TLM .
 - The Material developed in the trainings have been used for special training.
 - Continuous monitoring , supervision and academic support is being given to the special education volunteers by the concern headmasters
- Has specially designed Teaching Learning Material of Special Training been developed? When was it prepared?
 - The material is specially developed for the children who are dropouts. It was developed.
- It is available upto which level (class)?
 - The Material is available up to 8th standard
- Detail of material Age wise/ class wise.

Subject	TLM
Telugu	Domino Cards, Flash Cards Varnmala Charts, padabandham,etc.
Mathematics	Graphs, Material Developed for Fractions, 3D Models, etc.
Science	Material developed for the concepts in Electricity, germination of plants.. etc.

- Age wise/Class wise TLM was developed as per the module developed by SCERT
- Is it approved by the academic authority?
 - YES, as per RTE 2009, SCERT is the academic authority; the modules required for special training were developed by the SCERT itself.

- People/ agencies involved in designing curriculum and teacher training material?
 - State Level Resource Persons, District Level Resource Persons, and school level teachers under the guidance of SCERT professors have involved in designing Curriculum and training material.

1.7 Facilitating Special Training

- Who is involved in teaching Special Training? These are regular teachers or special teachers/ Education Volunteers?
 - As per the need of the NRSTCs, all of them were established in Agency Area. Hence, Education Volunteers/Teacher Volunteers engaged PO, ITDA are involved in providing special training to the children enrolled in special training (NRSTC) centres.
- How many Special Training Centres were provided special training by regular teachers of the schools and how many were provided by Education Volunteers/Special Teachers.
 - In Prakasam District 40 Special Training Centres were opened to provide special training by Education volunteers
 - No Special training Center was run by regular teachers in the District.
- What qualification is prescribed for Education Volunteers/ Special Teachers and what is their remuneration? (**Copy of order**)
 - Intermediate with Diploma in Education (D.Ed) or any Graduation with Bachelor of Education (B.Ed) are the academic and professional qualifications for engaging Teacher volunteers
 - B Ed/ D Ed is prescribed for Teacher Volunteers and their remuneration is Rs. 5000/- per month.

1.8 Training/ Orientation on Special Training.

- Are regular teachers/ Head Teachers provided training on Special Training?
 - No center was allotted to regular teachers. Hence No training was provided to the regular teachers.

- How the HM/regular teacher/EV/ are oriented/ trained regarding special training.
 - The Education Volunteers engaged were provided with Special Training at District Level on teaching strategies to be adopted in the Special training centers for transaction of learning material designed for Special training.
- Are regular teachers/ Head Teachers EVs provided training on Special Training?
 - Training has been given to Educational Volunteers with DRPs for Two days on how to run NRSTC Centers and curriculum to be followed in special training centers.
- If Yes, No. of man and no. of days provided training during 2016-17.
 - A Two day Training was given to Education Volunteers. 41no.f Educational Volunteers attended training and training was provided.
- Who provided the Training?
 - SarvasikshaAbhiyan by DRPs conducted training (Awareness Classes) to the Education Volunteers.
- Is training module prepared? (if yes, bring a copy)
 - No, two days orientation conducted as per the trainers package prepared at District Level.

Training of teachers/Education Volunteers on Special Training

S. No.	Category	No. of participants	No. of training days	No. of man days
1	Master Trainers/ Resource Persons	0	0	0
2	HM	0	0	0
3	Teachers	0	0	0
4	Education Volunteers	40	2	80
5	Others	0	0	0
Total		40	2	80

2. Status of Out of School Children identified in 2017-18

State is reporting to have a total population of 393796 Children in the age group of 6-14 years. It has identified 9474 out of school children in the same age group. The number of out of school children is 2.40% of total population. Disaggregated data is given below:

Age in years	New Identified OOSC in 2017-18					
	No.			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
6-7	1107	1011	2118	11.68	10.67	22.35
8-10	1670	1725	3395	17.63	18.21	35.84
11-14	2043	1918	3961	21.56	20.25	41.81
Total	4820	4654	9474	50.87	49.13	100

Please give information about CWSN who are out of school and provide separate plan for their coverage

2.1 Details of survey/ updation excise. Please provide a detail write up covering the following:

- a. Year/month of last HHS conducted.
 - A survey was conducted in the month of December – 2016 to January-2017 for identification out of school children in all the habitations of the district with cluster resource persons, IERT'S and ICDS.
- b. Coverage of the HHS. Areas which were not covered in the HHS.
 - All the habitations of rural and urban slums are covered.
- c. People/ agencies involved in survey/ updation excise.
 - CRPs, AWW, Inclusive Education Resource Teachers and school teachers involved in door to door survey conducted during the month of December 2016.
 - Child wise OSc data inter and intra district has been shared and verified child by child with different line departments and given to the enumerators well before conducting the survey. The enumerator (CRP/IERT) has gone house to house and verified all the available data and reconciled and arrived at a final figure.
 - Migrant children data was collected basically from Bricklins, factories.

d. Is VER/WER maintained in all schools?

- Village Education Registers in Schools of Rural Areas and Ward Education Registers in the Schools of Urban Areas are being maintained by the Head Masters

e. **Definition of Drop out** as adopted by the state. **(Provide notification/office order/instructions etc. defining drop out) Annexure – IX**

- As per the RTE-2009 and the from the rules adopted by the state Government, the Child who is not attending the school continuously for a period of 30 or more days will be treated as drop out.

f. What is the mechanism to report no. of dropped out children to the concerned authority.

- House Holds have been given adoption to the teachers and they are the responsible persons to make the children attend the schools regularly.
- Cluster Resource Persons/IERT'S will also monitor the attendance of the children in their jurisdiction ie at cluster level.
- If the child was absent to school continuously for a period of 3/6 days the responsible persons (CRPs/IERT'S) will directly visit the houses of the children and note the information in propaganda register.
- Children belonging to migrant families, children suffering from health problems and some children with poor financial background will regularly absent to schools.
- A Mandal wise consolidated data regarding dropouts will be collected from the Mandal Educational Officers concerned.

g. Which are the mandals with high incidence of drop outs?

SL.NO	NAME OF THE MANDAL	AGE GROUP 6-14 YEARS									GRAND TOTAL
		6-7 YEARS			8-10 YEARS			11-14 YEARS			
		B	G	T	B	G	T	B	G	T	
1	PULLALACHERUVU	101	96	197	99	143	242	42	50	92	531
2	YERRAGONDAPELEM	82	75	157	81	94	175	65	79	144	476
3	MARKAPUR	49	42	91	62	72	134	58	78	136	361
4	CHIRALA	17	13	30	50	50	100	106	91	197	327
5	PEDARAVEEDU	61	59	120	60	58	118	49	38	87	325
6	P.DORNALA	43	42	85	63	59	122	46	62	108	315
7	KOTHAPATNAM	17	20	37	52	27	79	84	70	154	270
8	TRIPURANTHAKAM	43	57	100	43	65	108	23	32	55	263
9	DONAKONDA	48	33	81	38	57	95	35	46	81	257
10	ONGOLE	29	20	49	50	52	102	49	48	97	248
11	TARLUPADU	46	46	92	29	49	78	40	30	70	240
12	BESTAVARIPETA	19	24	43	46	48	94	46	55	101	238
13	KONAKANAMITLA	51	44	95	57	30	87	30	24	54	236
14	DARSI	35	49	84	48	37	85	26	39	65	234
15	KANIGIRI	15	7	22	33	26	59	65	52	117	198

➤ In Prakasam District Most of the OSC were concentrated in Rural Areas, agency areas and drought areas.

h. Which Social Groups are with high incidence of Drop outs

○ Scheduled Tribes, Other backward castes, Scheduled Castes are with high incidence of drop out in the district.

i. What are the incentives provided to the students of the SC/ST, Minority and Marginalised Sections of the society to arrest the high level of dropout rates among them

○ Free text books, Uniforms, MDM and are being provided to these social category children to arrest the dropout rate

j. What steps are taken by state to reduce dropout

a. Tracking of Children attendance through online in the title of Quality Monitoring Tools in every quarter

b. Tracking of children attendance by the Cluster Resource Persons during their visits to the schools

k. Steps taken to ensure 100% retention of children

- a. Effective class room transaction by the teachers by engagement of children time on task.
- b. Providing free text books to the children
- c. Special concentration on 100% transition of children from lower class to higher class

(Please bring survey format, format of VER/WER along with necessary documents/ Govt. notification etc) Annexure-X

- Child wise data has been uploaded to www.cse.ap.gov.in (in school) and OSC children was in www.ssaprakasam.in

2.2 What is the Identification mechanism of out of school children belonging to the following categories of children?

1. Children of Nomadic Families

- Continuous monitoring and drives with the help of Cluster Resource Persons and maintaining liaison with ICDS, ICPS and NGOs to identify such children.

2. Child labour

- Identification is being done with the help of cluster resource persons and child labour department.

3. Children of Manual Scavengers

- No child was identified so far in the district.

4. Children without adult Protection

- Identified the OSC in this families by the Cluster Resource Persons and IERT'S.

5. Strategies for identification of most marginalized categories of Out of school children

- House Hold Survey conducted by Cluster Resource Persons, Anganwadi Workers and IERT's.

2.3 Analysis and comparison of Out of school children

Child Population (6-14 years)		Out of school (6-14 years)	
Census 2011	Household Survey	Census 2011	Household Survey
409739	393793	11627	9474

Data on Social Category of Out of School Children

Age in years	Identified OOSC in 2017-18					
	No.			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
SC	1990	1908	3898	21.00	20.13	41.14
ST	813	780	1593	8.58	8.23	16.81
Muslim	117	117	234	1.23	1.24	2.44
others	1900	1849	3749	12.67	19.51	39.58
Total	4820	4654	9474	50.87	49.13	100

* This information is to be provided district wise in a separate sheet as given in Annexure-XI.

Data on disadvantaged Category of Out of School Children Identified in 2017-18

Age in years	Identified OOSC in 2017-18					
	No.			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
Child Labours	75	62	137	0.79	0.65	1.46
Street Children	8	11	19	0.08	0.12	0.20
Children of Nomadic Families	25	28	53	0.26	0.29	0.55
Children of Manual Scavengers	0	0	0	0	0	0
Others	4712	4553	9265	49.74	48.05	97.79
Total	4820	4654	9474	50.87	49.13	100

Data on out of school children admitted in schools.

No. of OoSC Identified	No. of children admitted in schools		No. of children yet to be admitted in schools
	No. children who do not require Special Training for age appropriate enrollment	No. children who require Special Training for age appropriate enrollment	
9474	4208	2124	3142

2.4 State's preparedness on Special Training strategies

a) *Who will provide Special Training. Regular teachers of schools / Special Teachers (Education Volunteers)?*

- *Keeping the strength of the children in the habitations special training is going to be given to the teachers on par with Education Volunteers. Planned to engage education volunteers where there is a chance of dropout's who needs special training and their number is more than 15.*

b) Selection and recruitment process of Special Teachers if regular teachers are unable to provide special training.

- The School Management committee and convener i.e. Head Masters of the School will select the qualified Education Volunteer

c) Minimum qualification for appointing Special teachers.

- Intermediate with Diploma in Education (D.Ed) or any Graduation with Bachelor of Education (B.Ed) are the academic and professional qualifications for education volunteers

d) Status of training module for Special trainer according to new material designed for special training.

- Training Module will be prepared at State Level by the Academic authority

- e) Steps taken for preparations and building capacities required for teachers/trainers' who would impart Special trainings.
 - o Training to Education Volunteers will be conducted
- f) How the role of BRCs/CRCs is envisaged to provide support in STCs.
 - o The BRC and the CRCs will provided academic support to Special Training Centres
- g) Orientation and role of SMCs with regard to special training
 - o The SMC Members will motivate the children who attends special training centrerregularly and also bring awareness amount the parents to send their children to the Special Training Centre Regularly.

2.5 Coverage of Migratory Children

- a) Target and achievement of 2016-17 (Physical and Financial)

Strategies	Approved target for 2016-17				Coverage				Achievement	
	Physical			Fin	Physical			Fin.	in%	
	Fresh	Cont.	Total		Fresh	Cont.	Total	Total	Phy	Fin.
Seasonal Hostels	3153	0	3153	315.3	3153	0	3153	207.45	100	65.79
Total	3153	0	3153	315.3	3153	0	3153	207.45	100	65.79

Status of migration mapping.

- o Household OoSC survey has been done this year in the month December-2016 to January-2017. The migration taken place in the state during October 2016 to April2017. This year the survey has done during migration period.

- ChildwiseOSC data has been shared inter and intra district and verified child by child with different line department and given to the enumerators well before conducting the survey. The enumerator (CRP/IERT'S) has gone house to house and verified all the available data and reconciled and arrived at a final figure. Data collection was different for normal OSC and migrant children. Child wise data has been uploaded to www.childinfo.ap.nic.in(in school) and www.ssaprakasam.in (OSC children).
- b) State's mechanism for inter-district and inter-state sharing of information on migrant children.
 - MEO and MRC staff and CRPs follow-up the one-line OSC.
- c) Data on no. of migratory children (separate for in bound and out bound with period, place and duration) identified for 2016-17
 - 3153 children in 14 mandals of 65 habitations
- d) Plan to provide education to migrant children.
 - Opening of seasonal hostels to prevent migrate OSC.
- e) Strategy to address social and linguistic diversity with regard to migrant children
SC, ST and BPLfamilys are migrate to other places for work
- f) Please provide a small write up about migration, areas affected by migration (both out bound and in bound), migration mapping, progress made in 2016-17, challenges and proposal for 2017-18.

Prakasam district has a wast area. So many mandals are effected by draught. It has lowest rain fall. Especially Markapur revenue division is back work in all aspects. Work for people available only 2 or 3 months, remaining period they goto outword areas for migration. In this migration they went with children. Some are left in the negative place with there elders. Some childrens went away with parents. When they come back there villages the migrate children are not

interest to go to school, in this way they came out of school children. The migrate mandals have huge out of school children found in the OSC survey. So we start seasonal hostels for a migration season from October to April months in this process we arrest the migrant dropout

2.6 Coverage of Urban Deprived Children

- a) Any specific strategy employed by the state for identification of Urban Deprived children.
 - The Head Masters and CRPs in convergence with labour department and NGOs will involve in identifying of Urban deprived children
- b) Any measures taken for identification and coverage of children without shelter/ adult protection.
 - The identified Girl children will be admitted in KGBVs and other Residential schools
- c) Data on no. of out of school children in urban areas in 6-10 and 11-14 year age group. (Please specify marginalised categories such as child labour, children of sex workers, children without shelter, and adult protection etc).
- d) Convergence with other departments like Department of Labour, Social Welfare and others for effective and holistic coverage.
 - Regular convergence meetings are conducted with all line departments at District and Mandallavel with all line departments.
- e) Steps taken to address the issue of **CHILD LABOUR** and also for the rehabilitation of the rescued children.
 - Child labour issue is addressed with the help of labour Department. Child labour are enrolled in to regular schools with the help of LabourDept and Police Department. Based on the need the identified children are enrolled into regular schools, Welfare Residential Schools, Hostels, KGBVs etc.,

2.7 Proposal for coverage of out of school children for the year 2017-18

Proposal of the State for coverage of all children under different heads

S. No.	Strategies	Physical			Fin.	No. of Centres
		Fresh	Cont.	Total		
	Total OoSC	9474	0	9474	0	0
1	Direct Enrollment	6039	0	6039	0	0
2	CWSN (HBE)	560	0	560	0	56
3	KGBV	1248	0	1275	0	37
4	Residential Schools	0	0	0	0	0
	Sub Total	7847	0	7874	0	0
5	RST-3 months	0	0	0	0	0
6	RST-6 months	0	0	0	0	0
7	RST-9 months	0	0	0	0	0
8	RST-12 months	0	0	0	0	0
	RST Total	0	0	0	0	0
9	NRST-3 months	0	0	0	0	0
10	NRST-6 months	705	0	705	21.15	28
11	NRST-9 months	625	0	625	28.125	23
12	NRST-12 months	560	0	560	33.600	19
	NRST Total	1890	0	1890	82.875	60
13	Madarsa	234	401	635	38.10	18
14	Vedapatasala	27	0	27	1.62	1
	Total Special Training	2151	401	2552	39.720	79
14	Seasonal Hostels	2416	0	2416	289.60	49
15	Worksite	0	0	0	0	0
	Migrant Total	2416	0	2416	289.60	49
	Grand Total	4014	401	4968	412.195	128

* This information is to be provided district wise in a separate sheet as given in **Annexure-XII**.

Information of Annexure

1. **Annexure-I:-**Copy of the neighbourhood norms as defined in the State/UT rules along with amendments if made.
2. **Annexure-II:-**Notifications issued by the Competent Authority regarding opening of PS and upgradation of PS to UPS sanctioned under SSA.
3. **Annexure-III:-**Notification defining area / limits of neighbourhood for Transportation and declaring its child entitlement in state RTE Rules.
4. **Annexure-IV:-** Notification regarding habitations becoming eligible for transportation in the light of neighbourhood norms for transportation as notified in the RTE Rules.
5. **Annexure-V:-**Three notifications as Annexure-V-(A), V-(B) and V-(C) for Admission in Private Unaided Schools (V-A), Notification defining Disadvantaged Groups and Weaker Section eligible for admission Under Section 12 (1)(C) [V-B] and Notification of Per Child Cost for Reimbursement to Private Schools (V-C).
6. **Annexure-VI:-**District and Strategy wise coverage under Special Training during 2016-17.
7. **Annexure-VII:-**Copy of the Minutes of EC meeting approving activity wise costing for special training is to be provided.
8. **Annexure-VIII:-** District and Strategy wise data of Mainstreaming during 2016-17.
9. **Annexure-IX:-** **Definition of Drop out** as adopted by the state. **(Provide notification/office order/ instructions etc. defining drop out)**
10. **Annexure-X:-**Survey format, format of VER/WER along with necessary documents/ Govt. notification etc.
11. **Annexure-XI:-**Age and Social Category wise information of Out of School Children (District wise).
12. **Annexure-XII:-** District wise proposal of Out of School Children.

